

COURSE SPECIFICATION DOCUMENT

Academic School/Department:	Richmond Business School
Programme:	International Sports Management
FHEQ Level:	3
Course Title:	Sport and Society
Course Code:	SPT 3200
Student Engagement Hours:	120
Lectures:	30
Seminar/Tutorials:	15
Independent/Guided Learning:	75
Credits:	12 UK CATS credits 6 ECTS credits 3 US credits

Course Description: This course introduces students to the various ways in which social science disciplines attempt to understand key cultural and ideological issues in sport from an international perspective. This will be achieved by utilising social theories that explore how dominant understandings of race, gender, class and disability are both reinforced and challenged through sport. Analysing these key issues will help students critically understand how global sport has been used as a political tool both historically and in contemporary society.

Prerequisites:

None

Aims and Objectives:

- To develop an understanding of sport in historical, political and sociological contexts.
- To develop an understanding of sport in an international and intercultural context.
- To develop an understanding of the relationship between sport and gender.

Programme Outcomes:

International Sports Management: A2, A4, A5, B1, B2, B5, C2, D1, D2

A detailed list of the programme outcomes is found in the Programme Specification. This is maintained by Registry and located at:

<https://www.richmond.ac.uk/programme-and-course-specifications/>

Learning Outcomes:

By the end of this course, successful students should be able to:

- Demonstrate knowledge of key features in relationship between sport, culture and society
- Identify and interpret contemporary debates, issues and definitions in sport studies by engaging with various sources.
- Develop an understanding of different sociological, historical and political frameworks for the analysis of sport.
- Apply the tools of analysis to evaluate contemporary sport in international and intercultural contexts.
- Demonstrate effective oral and written communication skills across a variety of assessment activities.

Indicative Content:

- Sport and Sociological Theory
- Sport, Politics and Nationalism
- Sport, Race, Gender and Sexuality
- Sport and Social Class
- Globalization and Sport Industries
- Sport, Lifestyle and Disability

Assessment:

This course conforms to the University Assessment Norms approved at Academic Board and located at: <https://www.richmond.ac.uk/university-policies>

Teaching Methodology:

Teaching will be a combination of lectures, seminar discussions and workshops, using case studies and drawing on students' own experiences where appropriate. Lectures will be designed to cover the fundamental issues and build upon the recommended book chapters from the reading list and additional recommended readings. Students will be advised to supplement lecture notes by reading the relevant indicative reading(s).

The lectures will be participative in nature and will encourage commentary, application to real life scenarios/experiences and questioning to help develop deep learning and understanding, in addition to transferable skills.

Weekly seminars will support and enhance student learning through the exploration and application of their understanding in leadership case studies. Seminar sessions will require both individual and team participation.

IndicativeText(s):

Carter, T., Burdsey, D., and Doidge, M. 2018. *Transforming Sport: Knowledges, Practices, Structures*. London. Routledge.

Frandsen, K., 2019. *Sport and Mediatization*. London. Routledge.

Hassan, D., and Acton C. 2019 *Sport and Contested Identities: Contemporary Issues and Debates*. London. Routledge.

Jackson-Brown, C. 2022. *Disability, the Media and the Paralympic Games*. London. Routledge.

Jarvie, G. 2018. *Sport, Culture and Society*. London: Routledge

Kassimeris, C. 2021 *Discrimination in Football*. London. Routledge.

Journals

International Review for the Sociology of Sport

Journal of Sport & Social Issues

Leisure Studies

Sociology of Sport Journal

Web Sites

See syllabus for complete reading list

Change Log for this CSD:

Major or Minor Change?	Nature of Change	Date Approved & Approval Body (School or LTPC)	Change Actioned by Academic Registry
Major	Amendment of course learning outcomes to align LOs with POs and QAA Level 3 benchmark descriptors.	13 December 2021	
	Various updates as part of the UG programme review	AB JAN 2022	
	Revision – annual update	May 2023	